NCATE Update: Transformation Initiative

Why do it?
Where is it now?
Who does it?
What is being done?
How do you do it, if you want to?
Why do it?

Continuous Improvement
- Standards need to be met and/or AFIs to resolve
- Institutional Audience
- Unit and/or programs still in need of development
  - Faculty with wide-ranging and diverse priorities
  - Clear match with unit’s next steps

Transformation Initiative
- Standards met with few, if any, AFIs to resolve
- Professional audience
- Unit and/or programs beyond developmental level(s)
  - Consensus about important questions in the field & congruence with unit’s mission/vision
  - Clear match with unit’s next steps
Where is TI now? Status update

- 25 institutions engaged in the process
  - 2 system-based collaborations approved
    - TN: TBR includes 6 institutions
    - MO Alliance: 3 institutions with a PSS
  - 2 Independent TI pilots approved
  - 6 awaiting approval by the Committee on Transformation Initiatives
  - 5 in development
  - 3 inquiries in progress
Who’s doing TI?

- 13 state supported institutions
- 4 Research I institutions both public and private
- 9 High Research Activity institutions
- 5 small private institutions
What are TI institutions doing?

• Clinical residencies or year-long student teaching
• Mentor teacher training
• Curriculum coherence and effectiveness
• Measuring impact of curriculum coherence and school-based experiences on effectiveness
Research examples

- Investigation of a senior year spent in clinical work in schools with problem-based course work.
- Testing approaches to student teaching including the appropriate sequence of developmental field experiences for teacher candidates (i.e., pre-practica observation(s), practica, and full-time student teaching).
- Investigation of the effectiveness of preparing candidates to use data to inform instruction and other educational decisions.
When are TI visits occurring?

- 1 in spring 2011
- 2 in fall 2011
- 2 in spring 2012
- 5 in Fall 2012
- 5 in Spring 2013
- 2 in fall 2013

- 3 in spring 2014
- 1 in fall 2014
- 1 in spring 2015
- 0 in fall 2015
- 2 in spring 2016
- 1 in fall 2016
How do you do it, if you want to?

• Stakeholders need to talk amongst themselves to determine:
  – What would the focus be?
  – How would it inform the field?
  – Do you have the research capacity?
  – Can (almost) everyone play a role?
  – Where will it take you as a S/C/DOE and is that where you (all) want to go?
  – Do you have the time and the resources?
Standards?

• Can you prove that you are still meeting the standards?

• Do you still have lingering issues you’d be better off addressing related to meeting the standards?

• TI vs. CI on the standards
What else?

• Review the TI docs on line
  – Discuss amongst yourselves
• Call NCATE to enter the formative feedback stage
• Submit a proposal to the CTI for review