Transparency in Practice: Data Displays and Public Accountability
CHEA regulations about data displays

- **12B. DEMONSTRATES ACCOUNTABILITY.** The accrediting organization demonstrates public accountability in two ways. It has standards that call for institutions to provide consistent information about academic quality and student achievement and thus to foster continuing public awareness, confidence, and investment. Second, the accrediting organization itself demonstrates public involvement in its accreditation activities for the purpose of obtaining perspectives independent of the accrediting organization. Representatives of the public may include students, parents, persons from businesses and the professions, elected and appointed officials, and others. To be recognized, the accrediting organization provides evidence that it has implemented:

  1. accreditation standards or policies that require institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program;
§ 602.17 – applies to all agencies
(f) Provides the institution or program with a detailed written report that assesses –

(2) The institution’s or program’s performance with respect to student achievement.
NCATE’s memo requesting data display  5/16/12

Please consider *prominently* posting, on your institutional or SCDE website, any or all of the following items *by Oct. 1, 2012*:

1. Results of state licensure exams,
2. Results of employer and/or graduate surveys,
3. Average GPAs of program completers,
4. Retention rates in preparation programs and in the teaching field (if available),
5. Job placement rates,
6. Value-added or growth model data on teacher effectiveness,
7. Graduation rates, and/or
8. Other measures as appropriate.

Connect with CAEP
www.CAEPnet.org
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Institutional Approaches

Institution’s selection of statewide indicators in its display of data:
www.cehs.ohio.edu/about-coe/ncate/teach_cand_quality.htm

Institution’s response to the issue of ranking teacher preparation programs:
www.cehs.ohio.edu/RankingsofCollegesofEducation.htm
Institutional Approaches

How three institutions developed their websites to display data:

www.nicholls.edu/ir/Publications/NCATE_DISCLOSURE/NCATEDisclosure.html

www.usfsp.edu/coe/assessment.htm

www.waldenu.edu/About-Us/83261.htm
Institutional Approaches

Appending Performance Data to Existing Website:

State Licensure Exams
https://www.angelo.edu/dept/ceducation/certification_data.php

Graduate Surveys
https://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Graduation Rates
https://www.angelo.edu/dept/ceducation/program_data.php