Offsite BOE Report: Transformation Initiative

Name of Institution
Date of Offsite BOE Team Meeting

Offsite BOE Team Members
, Chair

Offsite BOE Team Observers
, State Consultant
, NCATE Staff
The following report indicates areas of concern on which the Onsite BOE Team will focus during the upcoming visit. In addition, the last section for each standard is a list of evidence that the team plans to validate during the visit to ensure that the standards continue to be met. This validation will occur as the team interviews faculty, administrators, school-based partners, and other members of the professional community. Validation could also occur in the visits to schools and observations on campus. The validation list also includes some specific documentation that the team would like to review during the onsite visit. In some cases, the Offsite team members could not locate a document or open a link and have requested that the Onsite Team review those documents.

Summary of the Transformation Initiative

TI.1 Statement about the status of TI implementation

TI.2 Statement about the evidence

TI.3 Areas of concern related to the TI

TI.4 Evidence for the onsite BOE Team to validate during the onsite visit

Overview and Conceptual Framework

CF.1 Statement about the evidence

CF.2 Areas of concern related to the conceptual framework

CF.3 Evidence for the Onsite BOE Team to validate during the onsite visit

Standard 1: Candidate Knowledge, Skills, and Professional Dispositions
Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1.1 Statement about the evidence

1.2 Status of TI, if related to this standard

1.3 Feedback on correcting previous areas for improvement (AFIs)

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AFIs continued from last visit:
1.4 Areas of concern related to continuing to meet the standard

(1)

Rationale:

1.5 Evidence for the Onsite BOE Team to validate during the onsite visit

Standard 2: Assessment System and Unit Evaluation
The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

2.1 Statement about the evidence

2.2 Status of TI if related to this standard

2.3 Feedback on correcting previous areas for improvement (AFIs)

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2.4 Areas of concern related to continuing to meet the standard

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Rationale:

2.5 Evidence for the Onsite BOE Team to validate during the onsite visit

Standard 3: Field Experiences and Clinical Practice
The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school professionals develop and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn.

3.1 Statement about the evidence

3.2 Status of TI if related to this standard

3.3 Feedback on correcting previous areas for improvement (AFIs)

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3.4 Areas of concern related to continuing to meet the standard

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Rationale:

3.5 Evidence for the Onsite BOE Team to validate during the onsite visit

Standard 4: Diversity

The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for candidates include working with diverse populations, including higher education and P–12 school faculty, candidates, and students in P–12 schools.

4.1 Statement about the evidence

4.2 Status of TI if related to this standard

4.3 Feedback on correcting previous areas for improvement (AFIs)

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4.4 Areas of concern related to continuing to meet the standard

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Rationale:

4.5 Evidence for the Onsite BOE Team to validate during the onsite visit

Standard 5: Faculty Qualifications, Performance, and Development
Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

5.1 Statement about the evidence

5.2 Status of TI if related to this standard

5.3 Feedback on correcting previous areas for improvement (AFIs)

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5.4 Areas of concern related to continuing to meet the standard

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Rationale:

5.5 Evidence for the Onsite BOE Team to validate during the onsite visit:
Standard 6: Unit Governance and Resources
The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

6.1 Statement about the evidence

6.2 Status of TI if related to this standard:

6.3 Feedback on correcting previous areas for improvement (AFIs)

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Rationale:

6.5 Evidence for the Onsite BOE Team to validate during the onsite visit