Welcome to NCATE Update
Agenda

I. Overview

II. Update on CI Processes and Expectations

III. Changes Impacting CI Visits

IV. Strategies and Opportunities for Enhancing Rigor and Building Capacity
I. 1 Overview

NCATE Redesign

- Continuous Improvement (CI)
- Transformation Initiative (TI)

CI Implementation Timeline

- Pilot Testing - Spring 2010 through Spring 2012
- Full Implementation – Fall 2012
## I.2 CI Pilot Summary

<table>
<thead>
<tr>
<th></th>
<th>Spring 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Pilot</td>
<td>Reg.</td>
<td>Other</td>
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<tr>
<td>Pilot</td>
<td>33</td>
<td>30</td>
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<tr>
<td>CI Cont.</td>
<td>29</td>
<td>25</td>
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<tr>
<td>CI First</td>
<td>3</td>
<td>5</td>
<td>2</td>
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<tr>
<td>TI</td>
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<table>
<thead>
<tr>
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<th>Spring 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>72 Total Units</td>
<td>57 Total Units</td>
<td>66 Total Units</td>
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CI = Continuous Improvement Option  
TI = Transformation Initiative Option  
Cont. = Continuing Accreditation  
First = First Accreditation  
Doc. = Documentation for UAB Review  
Dev. = Developmental Visit  
Focus = Focused Visit
## I.3 CI Implementation Summary

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
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<tbody>
<tr>
<td>CI/TI Visit</td>
<td>62</td>
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<td>Other</td>
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<td>12</td>
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<tr>
<td>CI Cont. Focus</td>
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<td>49</td>
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<tr>
<td>CI First Full</td>
<td>4</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>TI</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>68</strong></td>
<td><strong>74</strong></td>
<td><strong>61</strong></td>
</tr>
</tbody>
</table>

CI = Continuous Improvement Option  
TI = Transformation Initiative Option  
Cont. = Continuing Accreditation  
First = First Accreditation  
Doc. = Documentation for UAB Review  
Full = Accreditation for 2 Years or 18 Months with a Full Visit  
Focus = Focused Visit  
Dev. = Developmental Visit
II. Update on CI Processes and Expectations

The New Accreditation Continuum

- Synergistic combination of both formative and summative processes
- Defined milestones for reports and feedback provide unit and examiners with more opportunities for interactions and clarifications on processes and expectations
NCATE Redesign: Continuous Improvement Option*
Units with Visits in Fall 2011 through Spring 2013
National Council for Accreditation of Teacher Education

*NCATE Institutions are required to submit an Annual Report each year.
III.1 Changes Impacting CI Visits: Timeline

Fall 2011 through Spring 2013
- Institutional Report and Exhibits
  Six-months prior to the scheduled onsite visits
- Offsite Review
  Approximately 4-5 months prior to the onsite visits

Fall 2013 and Beyond
- Institutional Report and Exhibits
  Eight-months prior to the scheduled onsite visits
- Offsite Review
  Approximately 6-7 months prior to the onsite visits
III. 2 Changes Impacting CI Visits: Reporting

Institutional Report and Exhibits

Key aspects of the new reporting requirements include summaries of:

- **Activities and data** on impact of candidate performance, program quality, and P-12 student learning

- Commitment and timelines for attaining and/or sustaining **target level performance** on selected standards

- Commitment and timelines for endeavors leading to **continuous improvement** of the remaining standards
## III. 2 Changes Impacting CI Visits: Reporting

<table>
<thead>
<tr>
<th>STANDARD 1 PROMPT 3 – EXHIBITS</th>
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<tbody>
<tr>
<td><strong>1.3.a</strong></td>
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<tr>
<td><strong>1.3.b</strong></td>
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<tr>
<td><strong>1.3.c</strong></td>
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<td><strong>1.3.d</strong></td>
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<td><strong>1.3.e</strong></td>
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<td><strong>1.3.f</strong></td>
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III. 3 Changes Impacting CI Visits: Milestones

Offsite Review

- New Scheduling Process for Fall 2012 and Beyond

Onsite Visit

- Continuing Accreditation: Sunday through Tuesday
- First Accreditation: Sunday through Wednesday
III. 4 Changes Impacting CI Visits: UAB Review

Changes in UAB Operational Procedures

To maximize the rigor and fidelity of accreditation within the new accreditation continuum, the UAB will officially adopt a new operation procedure to include review of the Offsite BOE Report (in addition to BOE Reports, Institutional Rejoinder, and Chair’s Response) in its audit and accreditation decision making process at the spring 2012 UAB meeting.
III. 5 Changes Impacting CI Visits: Decisions

Moving to Target in Accreditation Decision

- The Unit Accreditation Board is reviewing and developing further **guidelines on expectations** for moving toward the target level

- Additional information will be available after spring 2012 UAB meeting

- Target level performance will be acknowledged in the **Accreditation Letter**
IV. Strategies and Opportunities for Enhancing Rigor and Building Capacity

1. Enhancing Rigor of Accreditation Process
2. Raising Expectations of Institutional Performance
3. Elevating Quality of BOE and UAB Work
4. Increasing Support to Build Institutional and State Capacities
IV.1 Enhancing Rigor of Accreditation Process

Strategic monitoring of inputs, processes, and outcomes within the full accreditation cycle:

- Improve candidacy reviews
- Assure fidelity of offsite reviews
- Enhance quality of accreditation reports
- Assure rigor and consistency of accreditation decisions
- Refine annual audit and trigger review processes to ensure quality and performance within the full accreditation cycle
IV.2 Raising Expectations of Institutional Performance

Refining policies and processes for the CI accreditation option:

- Revised institutional **reporting requirements, data expectations, and reporting guidelines**
- Refined **processes and procedures** for offsite review & onsite visit
- Updated **accreditation milestones and timelines** to ensure continuous improvement
- Revised policies to include high quality providers from **multiple pathways**
- Clarified **accreditation decisions** to bring greater rigor to the current system
IV.3 Elevating Quality of BOE and UAB Work

Bringing greater rigor, fidelity and consistencies to the work of BOE and UAB:

Initiatives to strengthen work of the BOE:

- BOE training program redesigned
- Accreditation Center for Excellence (ACE) launched
- BOE recruitment and training conducted in 2011
- Webinars, tutorials, conferences, and featured case studies delivered
- BOE Chairs and Assistant Chairs Training Program Proposed
IV.3 Elevating Quality of BOE and UAB Work

*Bringing greater rigor, fidelity and consistencies to the work of BOE and UAB:*

Initiatives to strengthen work of the UAB

- Committee on Quality Control in Accreditation Decisions Established
- Taskforce on Accreditation of Units with Multiple Sites and/or Multiple Pathways Formed
IV.4 Increasing Support to Build Institutional and State Capacities

Initiatives to support state and institutional stakeholders:

- Webinars, tutorials, conferences, and featured case studies delivered
- *Stories from the Field Series* launched
- Webinar Series Redesigned for 2012
  - Accreditation Processes & Expectations for Institutions
  - Accreditation Processes & Expectations for Board of Examiners
  - Perspectives on Accreditation and Quality Improvement
- Support and services to institutions and states regarding CAEP transition and implementation
Thank You