from the field:

On Professional Accreditation

“NCATE is not just an accrediting agency; it is a force for the reform of teacher preparation. I know first-hand that, as institutions work to meet the standards of NCATE, they are reforming themselves. This reform will improve the quality of teaching and learning in our nation’s schools.”

Nancy L. Zimpher, President, University of Cincinnati

“The California State University and its campuses are proud of their partnership with NCATE. The NCATE standards provide a benchmark for institutions as they respond to increased policymaker calls for accountability and evidence of the ability of their teaching graduates to improve student achievement. NCATE’s requirement for an assessment system helps education schools provide policymakers with data on candidate performance. This partnership has helped raise the standards for California educators.”

Dr. Charles B. Reed, Chancellor, The California State University

“The NCATE standards that govern the preparation of new teachers are preparing them for leadership roles in diverse schools and districts. NCATE provides an invaluable set of national standards that continue to move the entire profession of teaching to a new place.”

Earl S. Richardson, President, Morgan State University

“The NCATE processes are effective, achieve their intended goals, and will continue to stimulate the college of education in the continuous assessment of our programs.”

David H. Monk, Dean, College of Education, The Pennsylvania State University

“NCATE continues to be a leader in supporting improvement in teacher education. NCATE’s focus on the learning of candidates and their pupils is helping to strengthen professional norms and knowledge. Its alignment of preparation standards with those used for student learning, teacher licensing, and accomplished practice is transforming a cacophony of standards into an emerging quality assurance system.”

Linda Darling-Hammond, Charles Ducommun Professor of Education, Co-Director, School Redesign Network, Stanford University

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The National Council for Accreditation of Teacher Education

The Standard of Excellence in Teacher Preparation
“The NCATE/Arkansas partnership is a key to quality assurance in teacher preparation in our state. It has provided a roadmap to help Arkansas produce highly qualified teachers and school specialists. The NCATE standards and process serve us well.”

Calvin Johnson, Dean, University of Arkansas–Pine Bluff and former Chair, House Education Committee, Arkansas General Assembly

“Meeting national professional standards through the NCATE accreditation process informs and validates Clemson University’s institutional standards. NCATE’s national perspective is a unifying force in teacher preparation today, helping to provide consistency in the quality of preparation.”

James F. Barker, President, Clemson University

“We appreciate NCATE’s effort at maintaining the high standard required for professional educator preparation programs in the United States. NCATE is to be applauded for its efforts on behalf of the children of this country.”

Thomas F. George, Chancellor and Professor of Chemistry and Physics, University of Missouri–St. Louis

“The NCATE standards and process have been a consistent road map for continuous improvement. With the NCATE standards and process as a guide, the Drury University teacher education program is making effective contributions. Our Title I neighborhood school partners are all in the International Baccalaureate Program. This will be one of the very few neighborhoods in America with a K–12 International Baccalaureate program. It all started as a result of the NCATE expectations for collaboration with P–12 school partners.”

Daniel Beach, Director of Teacher Education and Department Chair, Drury University

“The NCATE standards have had a significant positive impact on preparation programs over the past two decades. Measuring ourselves against them gives us a sense of our quality, but equally important, when we take the time to invest in ongoing self-evaluation, these standards are a powerful means of program development. NCATE models a commitment to ongoing improvement, refining its processes to make them more effective for all stakeholders.”

Edwin H. Robinson, President, MidAmerica Nazarene University

“Programmatic evaluation is an excellent opportunity for universities to value that which meets standards and work diligently to improve those areas that require attention. I view the whole [NCATE] process as being a window of positive opportunity for us. We look forward to a long and productive association with NCATE.”

Mary Diez, Graduate Dean, Alverno College

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