

Citing “Areas for Improvement” Related to the Conceptual Framework

The conceptual framework is not one of the six NCATE Unit Standards, but is integrated throughout the Standards. When there are problems with the conceptual framework, BOE members are encouraged to cite areas for improvement in the context of the appropriate Unit Standard.

Below we have listed common areas for improvement related to the Conceptual Framework (CF) by Unit Standard.

Standard 1

Not assessing dispositions in candidates
Assessments not aligned with proficiencies and dispositions listed in the Conceptual Framework (Could also be Standard 2)
Not committed to student learning

Standard 2

Assessment system doesn't reflect outcomes in Conceptual Framework
Assessment system not aligned with CF
Not using or planning to use information technology

Standard 3

Commitments to diversity not demonstrated in field placement
Lack of collaboration between unit and school partners
Candidates not learning to use technology in teaching environment
Assessments for student teaching do not reflect the proficiencies in the Conceptual Framework (Could also be Standard 2)

Standard 4

Commitments to diversity not aligned in curriculum, instruction, and assessment
Proficiencies related to diversity not aligned with conceptual framework

Standard 5

Lack of collaboration with colleagues
Not committed to teaching competence
Evaluations do not reflect the Conceptual Framework ?????
Faculty not using technology

Standard 6

No coherent planning and delivery of programs
Lack of leadership
Adjunct faculty are not aware of the CF, not integrated in program
No resources for technology