

**Summary of Actions
Unit Accreditation Board (UAB)
March 13-17, 2005**

◀ **Accreditation Decisions.** Seventy-seven institutions were reviewed by the Unit Accreditation Board (UAB) at its meeting on March 13-17. Sixteen institutions were seeking accreditation for the first time; 50 were seeking continuing accreditation; and 11 had hosted a focused visit or submitted documentation to remove conditions or provisions. The following accreditation decisions were made.

First Accreditation

Accredited	10.0	61%
Provisional Accreditation	4.0	24%
Denial of Accreditation	2.5 ¹	15%
Total Seeking First Accreditation	16.5¹	

Continuing Accreditation

Accreditation Continued	33.0	67%
Accredited with Conditions	14.0	28%
Accredited with Probation	2.5 ¹	5%
Total Seeking Continuing Accreditation	49.5¹	
Conditions/Provisions Removed	8.0	73%
Conditions/Provisions Not Removed & Focused Visits Required	3.0	27%

◀ **Triggered Institutions Reviewed by the Annual Report and Preconditions Audit**

(ARPA) Committee. The UAB considered the recommendations from the ARPA Committee on 13 institutions that experienced a change in institutional accreditation status, a change in state approval status, and/or Title II data indicating that the percent of candidates passing required state tests had fallen below NCATE's requirements for Precondition #7. Eight institutions had submitted updated reports that indicated no further action was required. Additional information is being requested from two of the institutions. One institution has been informed that its first accreditation visit cannot occur until its probation by the regional accreditor has been removed. The final two institutions hosted onsite visits in Spring 2005. The Board of Examiners teams were instructed to check for the most recent test data in applying Standard 1.

◀ **BOE Reports: Template, Length of Reports, and Timeline for Finalizing the Report**

The **BOE Report Template**, which is available on the BOE section of NCATE's website, is being revised to remove the redundancy across some standards. Some tables and questions in the current template, which was used by teams for visits in 2004-2005, are being removed. The revised template should be available by July 1. It can be accessed at http://www.ncate.org/documents/boeMaterials/report_template_initial.doc.

¹ The ".5" indicates that one level (e.g., initial teacher preparation or advanced preparation) was being reviewed for the first time and the other level was being reviewed as part of continuing accreditation.

Concerned with the growing **length of BOE reports**, the UAB's Board of Examiners Committee provided new guidance to BOE teams, recommending that they limit the length of the BOE reports to no more than 50 pages for institutions with programs at both the initial teacher preparation and advanced preparation levels; and to 40 pages for institutions with only initial teacher preparation.

NCATE's **timeline** for the completion of the final BOE report indicates 30 days after the onsite visit. However, team chairs are finding it very difficult to meet this timeline, which includes sending the draft report to national and state team members, state consultants, and NCATE staff for editing; review by the institution for factual errors; and a final review of changes by states and team members before submitting the final report to NCATE. With the goal of setting a more realistic timeline, the UAB revised the timeline as follows:

35 calendar days after the visit	The team chair submits the BOE report to the institution to correct factual errors.
Within 7 days of receiving the BOE report	The institution submits any factual errors to the team chair.
Within 10 days of receiving factual errors	The team chair finalizes the BOE report and sends it via email to NCATE.

◀ **Standards Revision Timeline.** The UAB's Standards Committee reviewed the responses to NCATE's survey on standards and made additional recommendations to staff about rubrics and explanations that need further clarification. At this time, the Committee does not plan to revise the six standards, but will make revisions to the rubrics as appropriate based on the feedback from institutions, BOE members, states, and member organizations. A draft of the revised standards will be presented to the UAB and Executive Board at their October meetings. Hearings on the revised standards will be held at the annual meetings of the American Association of Colleges for Teacher Education (AACTE) in January 2006 and the Association of Teacher Educators (ATE) in February 2006. For a summary of the survey findings, see the Spring 2005 edition of *Quality Teaching* (http://www.ncate.org/documents/QualityTeaching/qt_s05.pdf).

◀ **Length of the Conceptual Framework Submitted for Preconditions.** The UAB recommended that institutions submitting their conceptual framework for review as part of their preconditions limit the length of their document to no more than 40 pages, including appendices and tables.

◀ **Correcting Areas for Improvement Related to Program Approval.** NCATE staff, in consultation with the UAB Chair, will now be able to correct reports of areas for improvement, which are sent to institutions with their accreditation decision, if the national recognition of programs has been reported incorrectly.

UAB ACCREDITATION ACTIONS: MARCH 2005

First Accreditation

Accreditation Granted

Canisius College (NY)	Siena College (NY)
Concordia College (NY)	University of Alaska Fairbanks
Marietta College (OH)	University of Alaska Southeast
Molloy College (NY)	University of San Diego (CA)
Pace University (NY)	University of the District of Columbia

Provisional Accreditation

Seton Hall University (NJ)	York College (NE)
Silver Lake College (WI)	

Accreditation Denied

Plattsburgh State University of New York	Syracuse University (NY)
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Continuing Accreditation

Accreditation Continued

Andrews University (MI)	The Pennsylvania State University
Berea College (KY)	Pittsburg State University (KS)
Butler University (IN)	Rhode Island College (<i>initial</i>)
California State University, Dominguez Hills	Samford University (AL)
Clayton University (SC)	Shaw University (NC)
The College of Charleston (SC)	South Dakota State University (<i>advanced</i>)
East Central University (OK)	Spring Arbor University (MI) (<i>initial</i>)
Freed-Hardeman University (TN)	Union College (NE)
Gardner-Webb University (NC)	University of Cincinnati (OH)
Georgia College and State University	University of Louisiana at Lafayette
John Carroll University (OH)	University of Louisiana at Monroe
Kennesaw State University (GA)	University of Maryland Baltimore County (<i>initial</i>)
Manchester College (IN)	University of Nevada, Reno
Marshall University (WV)	University of South Dakota
McNeese State University (LA)	Viterbo University (WI)
Minnesota State University, Mankato	West Virginia University at Parkersburg
Mississippi University for Women	Wichita State University
Northwestern Oklahoma State University	

Accreditation with Conditions

Bellarmino University (KY)	Rhode Island College (<i>advanced</i>)
California State University, Los Angeles	South Dakota State University (<i>initial</i>)
Francis Marion University (SC)	Spring Arbor University (MI) (<i>advanced</i>)
Gonzaga University (WA)	University of Arkansas, Fayetteville
Lander University (SC)	University of Maryland Baltimore County (<i>advanced</i>)
Livingstone College (NC)	University of Missouri-Saint Louis
Louisiana State University and A&M College	University of Tennessee at Martin
New Mexico Highlands University	Valparaiso University (IN)

Accreditation with Probation

Chowan College (NC)

Saint Augustine's College (NC)

Conditions Removed

Albany State University (GA)

Augsburg College (MN)

Cheyney University (PA)

Elizabeth City State University (NC)

Lock Haven University of Pennsylvania
(*advanced*)

Southern Nazarene University (OK)

University of West Georgia

University of Sioux Falls (SD) (*advanced*)

Conditions Not Removed & Focused Visit Required

The College of William & Mary (VA)

Lees-McRae College (NC)

University of Wisconsin at Platteville

Approval of Candidacy

The following institutions have met the preconditions necessary to host a first accreditation review and have been accepted by the UAB as candidates for accreditation.

Adelphi University, NY

Alaska Pacific University

Central State University, OH

Duquesne University, PA

Erskine College, SC

McKendree College, IL

Muskingum College, OH

Paine College, GA

Penn State University, Capital College

Purdue University North Central, IN

Webster University, MO