

The Michigan Department of Education (MDE)
and
The Council for the Accreditation of Educator Preparation (CAEP)
Partnership Agreement

Whereas, CAEP is a nongovernmental, voluntary association committed to the effective preparation of teachers and other PK-12 professional educators; and

Whereas, CAEP, through an autonomous Accreditation Council, accredits educator preparation providers (EPPs) and advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen PK-12 student learning; and

Whereas, CAEP is a nationally recognized accreditor, having earned recognition by the Council for Higher Education Accreditation (CHEA), and may seek recognition by the United States Secretary of Education, and, therefore, develops policy and procedures aligned with all applicable requirements of CHEA and the U.S. Department of Education (USDEd); and

Whereas, the Michigan Department of Education (MDE) promotes excellence in educator preparation through the coordination of state approval and national accreditation reviews as a means for assuring that all Education Preparation Providers (EPPs) in the state of Michigan meet state standards and performance criteria as set forth in Michigan Teacher Certification Code R 390.1151, which requires that all EPPs in Michigan be nationally accredited; and

Whereas, it shall be the purpose and duty of the MDE to make recommendations to the State Board of Education regarding standards for the certification, licensure, and continuing professional development of those who teach or perform tasks of an educational nature in Michigan public schools; and

Whereas, the MDE is solely responsible for new and continuing state approval of Michigan EPPs and teacher preparation programs, the Michigan Department of Education (MDE) and the Council for the Accreditation of Educator Preparation (CAEP) enter into this agreement detailing Michigan's preferences with regard to program review options and review team composition for accreditation site visits conducted by CAEP of EPPs operating within Michigan, and establishing the primary responsibilities each party has in supporting CAEP Accreditation activities involving all such EPPs.

1. CAEP Standards and Scope of Accreditation

The Parties understand and agree that:

1.1. The CAEP Board of Directors (CAEP Board or Board) has adopted standards (CAEP Standards or

Standards) that serve as the basis for all accreditation reviews undertaken by CAEP. The CAEP Standards reflect the voice of the education field – on what makes a quality educator. The Standards and their components flow from two principles:

1.1.1. There must be solid evidence that the educator preparation provider’s graduates (completers) are competent and caring educators, and

1.1.2. There must be solid evidence that the educator preparation provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

1.2. As a result of the ongoing critical self-review that CAEP undertakes to maintain and improve the quality of CAEP Accreditation, the CAEP Board will undertake a comprehensive review and revision of the CAEP Standards on a schedule set by the Board and may, as needed, make interim amendments to the Standards. In making any such changes, CAEP will seek stakeholder and public input, including input from the MDE and its EPPs. It is the responsibility of CAEP to inform the MDE and its EPPs of any changes made to the CAEP Standards and the timeline(s) set by the Board for the implementation of or transition to new or revised Standards.

1.3. The CAEP scope of accreditation, defined in Accreditation Council policy, provides for the review of Initial-Licensure Programs and Advanced-Level Programs.

1.3.1. Initial Licensure Programs are programs at the baccalaureate or post-baccalaureate level leading to initial licensure, certification, or endorsement, and that are designed to prepare PK-12 teachers.

1.3.2. Advanced Level Programs are programs at the post-baccalaureate or graduate level leading to licensure, certification, or endorsement. These programs are designed to develop PK-12 teachers who have already completed an initial preparation program, currently licensed administrators, or other certificated (or similar state language) school professionals for employment in PK-12 schools/districts. Advanced Level Programs in Michigan are restricted to the following:

Elementary & Secondary Administration PK-12

Central Office

Reading Specialist

School Counselor

School Psychologist

Director of Special Education

Supervisor of Special Education

2. CAEP’s Responsibility for Education Preparation Provider (EPP) Accreditation

The Parties understand and agree that:

- 2.1. CAEP, through the Accreditation Council, has sole responsibility for granting CAEP Accreditation to an EPP, and for supporting and overseeing NCATE- and TEAC- accredited EPPs through continuous accreditation and the CAEP Eligibility processes described below.
- 2.2. The process required for national accreditation by CAEP is outlined in the policies and procedures of CAEP and the Accreditation Council, both of which may be revised from time to time. CAEP provides for a period of public comment, with notifications through various electronic media, when substantive changes are proposed to allow for stakeholder feedback. It is the responsibility of the MDE and any EPP seeking CAEP accreditation to stay informed of any such changes as they may impact the CAEP accreditation process from the time of their adoption or publication. In order that states with CAEP agreements and their EPPs stay informed, CAEP will clearly communicate through the CAEP Accreditation Weekly Update and CAEP Connections changes being contemplated to the policies and procedures, the implications of those changes for EPPs, and to give states and EPPs opportunity to provide feedback. CAEP will grant a transition period for adoption of new policies and procedures if the changes constitute significant changes in practice and/or data/evidence required to meet the new policies and procedures.

The Parties understand and agree that:

3. The MDE's Responsibility for Program Approval

- 3.1. The MDE has sole responsibility for program approval. In granting program approval, the MDE may utilize information generated from CAEP's review of an EPP, including but not limited to an Accreditation Council decision on CAEP Accreditation and the assignment of any Areas for Improvement (AFIs) and Stipulations, as described in Accreditation Council policy. Although the MDE may elect to have state-specific standards and/or requirements incorporated into the CAEP review, consistent with the program review options outlined below, information gathered on these standards and requirements is to be used only for purposes of determining state approval. An EPP's attainment of, or failure to attain, any non-CAEP standards will have no bearing on CAEP Accreditation.
- 3.2. The MDE will periodically review its program review requirements against the CAEP Standards and policies and will, in a timely manner, make CAEP aware of any conflicts or potential inconsistencies so that all parties to this agreement are aware of any such issues and can work constructively together to minimize any challenges that may arise from them.

4. Transition from NCATE and TEAC Accreditation to CAEP Accreditation

- 4.1. Beginning January 1, 2017, CAEP ceased operation of the NCATE and TEAC Commissions.
- 4.2. EPPs holding NCATE or TEAC accreditation and meeting CAEP's requirements for continuous accreditation will not be required to meet CAEP Standards until the expiration of their current term of accreditation. All such EPPs are subject to the transition provisions described in Sections 4.2.1 to 4.2.6, below, and further defined in Accreditation Council policy.

- 4.2.1. Annual Reports: All NCATE- and TEAC-accredited EPPs are required to submit annual reports through the duration of their current term using the CAEP annual report template provided in the CAEP accreditation platform.
- 4.2.2. Good Standing: An NCATE- or TEAC-accredited EPP in good standing is considered to be continuously accredited. Upon expiration of the EPP's NCATE or TEAC term of accreditation, the EPP's next accreditation review must be based on CAEP Standards, policy, and handbook, and carried out using the uniform CAEP Accreditation process. Any such EPP is not required to complete the CAEP application process so long as continuous accreditation is maintained.
- 4.2.3. Extensions Granted for Reviews Taking Place up to Fall 2019: For any NCATE- or TEAC-accredited EPP that has been granted an extension, either by CAEP or the Annual Report Monitoring Committee (ARM) of the Accreditation Council, for an accreditation review that will take place no later than fall 2019, such review (including the site visit and panel reviews) and any subsequent Accreditation Council decision stemming from such review will be based on the CAEP Standards, and carried out using the same process or pathway used for the initial review, as appropriate.
- 4.2.4. Extensions Granted for Reviews Taking Place After Fall 2019: For any NCATE- or TEAC-accredited EPP that has been granted an extension, either by CAEP or the ARM, for an accreditation review that will take place after fall 2019, such review (including the site visit and panel review) and any subsequent Accreditation Council decision stemming from the review, will be based on the CAEP Standards, policy, and handbook.

4.3. Any accreditation review scheduled to take place during and after fall 2019, whether of a new applicant, for continuing accreditation, or following an approved extension, will be based on the CAEP standards, policy, and handbook, and carried out using the uniform CAEP Accreditation process.

5. CAEP Accreditation Cycle

The Parties understand and agree that:

- 5.1. The CAEP Accreditation cycle involves an EPP in continuous improvement and requires an EPP to demonstrate that it meets the high standards of quality required to improve PK-12 student learning.
- 5.2. Subject to the provisions of Section 4.2, above, to merit full accreditation by CAEP, an EPP must meet all CAEP Standards on the basis of sufficient and accurate evidence.
- 5.3. An EPP seeking CAEP Accreditation, either as an initial applicant or through a renewal process (generally referred to as continuous accreditation), must complete a self-study process leading to an EPP's production of a Self-Study Report (SSR), a Formative Review, and a Site Visit. An EPP may elect to participate as designated in CAEP policy in the review panel deliberations. Additional details of the CAEP Accreditation process are included in Accreditation Council policy.
- 5.4. A site visit, carried out by a site team, is an essential part of the accreditation process. Members of the assigned team investigate the quality of an EPP's evidence, including the accuracy and consistency

of the evidence provided in relation to CAEP Standards. During a two- to three-day site visit, the site team reviews evidence, data, and pedagogical artifacts (e.g., lesson plans, student work samples, videos) assembled by the EPP. The site team also interviews EPP leaders, faculty, mentor teachers, candidates, students, PK-12 administrators, and others relevant stakeholders.

5.5. The MDE elects that CAEP's reviews of EPPs in Michigan will be carried out using site teams composed as follows:

5.5.1. **CAEP Only Team.** The site team is appointed by CAEP using highly trained national site visitors. Prior to assignment to any site team, an individual must have successfully completed CAEP training for site team members and must acknowledge understanding of and agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.5.2. The MDE shall provide at least one MDE Consultant to serve as a non-voting, non-writing member of the site team. The MDE Consultant(s) will participate fully in all accreditation site visit activities including offsite meetings, the onsite team visit and post-visit meetings (team discussions, Accreditation Council). Additionally, the MDE Consultant(s) will serve as the official contact during all aspects of the accreditation process and may participate in interviews and discussions regarding outcome. The MDE Consultant will provide Michigan context and support to the accreditation team as well as providing support for the EPP prior to, during, and after the site visit. The MDE Consultant(s) will be trained for accreditation review team duties, will successfully complete CAEP training for site team members when available, and must acknowledge understanding of and agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.6. Prior to assignment to any CAEP site team, an individual must have successfully completed CAEP training for site team members and must acknowledge understanding of and agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.7. At the discretion of the MDE, Michigan's educator association(s) may appoint one (1) representative per association to observe the site review. Any expenses associated with the attendance of an observer must be covered by the educator association(s). Prior to participation, any observer must acknowledge understanding of an agreement to adhere to CAEP's policies and procedures regarding site visits and the CAEP Code of Conduct, including with regard to confidentiality and conflicts of interest.

5.8. All site visit activities undertaken by a CAEP site team will be conducted in accordance with the policies and procedures of CAEP and the Accreditation Council.

5.9. CAEP is not responsible for site visit expenses for state-assigned personnel or observers appointed to represent any state educator association.

5.10. An EPP that is subject to the jurisdiction of Michigan may use any of the following program

review options for CAEP Accreditation. The MDE, through this agreement, will determine which options are available to EPPs.

5.10.1. **Specialty Program Review with National Recognition.** The goal of the specialized professional association (SPA) Program Review with National Recognition is to align specialty licensure area data with national standards developed by SPAs in order to receive national recognition at the program level. The site team will consider the National Recognition decision available in SPA program level reports as evidence to meet the sufficiency criteria related to CAEP Standard 1.

5.10.2. **State Review by MDE** The MDE conducts program reviews for purposes of ongoing state approval and to inform CAEP Accreditation. EPPs will submit programs for the State Review option following MDE guidelines. The MDE provides forms and instructions on how to meet all state standards for licensure/certificate program approval and ongoing review. Upon an EPP's completion of the State authority forms, trained reviewers are selected and assigned within appropriate content areas. Reviewers make recommendations for further action and/or approval. The State makes the final decision on the approval of any program.

5.11. The specific timeline established for the review of an EPP, as well CAEP's consideration of any request for an extension, will be decided by CAEP and the Accreditation Council, after consultation with the MDE as appropriate, on a case by case basis and in accordance with CAEP and Accreditation Council policies.

5.12. Once granted full CAEP Accreditation, an EPP's term of accreditation shall be seven (7) years. Throughout this term, to maintain accreditation, an EPP must comply with CAEP and Accreditation Council policies, including policies regarding payment of annual dues and the submission of annual reports.

5.13. An EPP for which the Accreditation Council issues a decision to deny or revoke accreditation may have a right to petition for an appeal subject to Appeals Policy.

5.14. The MDE will provide to CAEP its policy leading to a "Change in State Status." The MDE will notify CAEP within thirty (30) days of action taken when a CAEP-accredited EPP has had a change in state approval status.

5.15. Accreditation-specific terminology and definitions used by CAEP as part of its EPP review and accreditation processes may vary from similar terms and definitions used by the State. Any definitions of key terms and glossaries created by CAEP are available on the CAEP website. The MDE should inquire with CAEP about the definition of any term if there is uncertainty regarding its meaning in the CAEP Accreditation context.

6. **Opportunities for State Input**

The Parties understand and agree that:

6.1. CAEP will afford the MDE multiple opportunities to provide CAEP, the site team, and members of the Accreditation Council with any information or data the MDE deems relevant to the accreditation of an EPP, as follows:

6.2. As described in Section 5.6, above, the MDE will provide MDE Consultant(s) to support members of the CAEP site team. The MDE consultant(s) will participate in all aspects of the site visit including the offsite formative feedback meeting prior to the site visit, and all meetings with EPP leadership during the site visit.

6.3. CAEP will work with the MDE and EPPs to coordinate site visits. All site visits will be scheduled in consultation with the MDE. At any time, up to six (6) weeks before the scheduled visit, the MDE may provide CAEP with comments and information on the EPP for consideration by the site team. EPPs will be given an opportunity to respond to any such comments prior to the site visit.

6.4. At any time, the MDE may file a complaint regarding an EPP with the Accreditation Council for investigation and consideration as part of the EPP's ongoing cycle of CAEP Accreditation.

6.5. In the event an EPP within Michigan petitions for the appeal of an adverse action of the Accreditation Council, CAEP will notify the MDE that such petition has been received. Any notification of a decision made by an appeal panel will be made in accordance with Section 7, below, and the detailed notification provisions included in Accreditation Council policy.

7. Decisions of the Accreditation Council and Appeals Council

The Parties understand and agree that:

7.1. The Accreditation Council makes decisions regarding the accreditation of EPPs at regularly scheduled meetings held no fewer than two times each year.

7.2. Following any decision of the Accreditation Council to deny or revoke the accreditation of an EPP, the EPP is promptly informed of its option to file a petition for an appeal and the requirements for qualifying to have an appeal considered by CAEP's Appeals Council. Appeals criteria and process information are included in Appeals Policy.

7.3. CAEP provides written notice of each decision of the Accreditation Council and Appeals Council to the State and the following individuals and entities:

- United States Secretary of Education (only if required subsequent to CAEP achieving recognition by the U.S. Secretary of Education) or relevant government agency for international EPPs

- Council for Higher Education Accreditation (CHEA)
- The Michigan Department of Education (MDE)
- Appropriate accrediting agencies, including national, regional, and specialized accrediting agencies
- Relevant state affiliates of the National Education Association (NEA) and the American Federation of Teachers (AFT)

7.4. In the event of a final decision to deny or revoke accreditation, CAEP's written notice will include a brief statement summarizing the reasons for the adverse action, along with the official comments, if any, that the affected EPP may wish to make with regard to the decision, or evidence that the affected EPP has been offered the opportunity to provide official comment.

7.5. The written notice CAEP provides regarding its accrediting decisions, made in accordance with the requirements of Federal regulations (34 CFR Part 602), includes notice to the MDE. Specifically, such notice will be provided no later than thirty (30) days following a decision to award initial accreditation or to renew or continue accreditation. In the event of a final decision to place an EPP on probation, grant provisional accreditation, or to deny or terminate accreditation of an EPP, notice will be provided to the MDE at the same time notice of the decision is given to the EPP, but no later than 30 days after the decision is reached. Within 30 days of receiving notification from an EPP that the EPP has decided to withdraw voluntarily from accreditation or to let its accreditation lapse CAEP will provide the MDE with written notice.

8. Data Sharing

The Parties understand and agree that:

8.1. The CAEP Standards and process for CAEP Accreditation require an EPP to collect and share data. To the extent that the MDE maintains data necessary for CAEP's review of an EPP, subject to any data sharing agreement that may exist between an EPP and the MDE, CAEP expects that the MDE will make the relevant data available to CAEP at no cost, in a timely manner, with all personally identifiable information removed or redacted, and with all appropriate permissions to use the data for CAEP Accreditation activities.

8.2. In order to facilitate the reviews necessary for CAEP Accreditation, CAEP will provide the MDE and each dues paying EPP in Michigan with access to the CAEP accreditation platform, CAEP's data and information management system. Should the MDE or any EPP fail to pay annual dues to CAEP in a timely manner, CAEP reserves the right to suspend access to the CAEP accreditation platform until any outstanding dues are paid.

8.3. CAEP policies and the CAEP accreditation platform include information on the confidential nature of information maintained within the CAEP accreditation platform. All CAEP accreditation platform users must acknowledge CAEP's confidentiality policy and agree to adhere to it.

9. Partnership Dues, State Benefits, and Fees for Additional Services

The Parties understand and agree that:

- 9.1. The MDE will be responsible for payment of annual State Partnership dues (See Appendix A). Dues may be reviewed and updated annually by CAEP. Should the amount of Michigan’s annual State Partnership dues be changed during the term of this agreement, CAEP will notify the MDE of the new dues amount and the effective date.
- 9.2. CAEP will provide up to five (5) consultants employed by the MDE with access to CAEP accreditation platform.
- 9.3. During each year covered by this agreement, CAEP will waive the CAEP Conference registration fee for one (1) designated MDE representative; however, the MDE or MDE representative must assume other expenses associated with attending the conference.
- 9.4. During each year covered by this agreement, CAEP will assume all expenses for one (1) designated MDE representative to attend the annual CAEP Clinic. A registration fee will be assessed for any additional MDE staff and they must assume other expenses associated with attending the clinic.
- 9.5. CAEP offers states access to CAEP National Training for up to five site visitors a year, including training and travel (additional participants may be added based on need and on a cost-recovery basis). CAEP may also offer supplemental training opportunities for state reviewers. Supplemental training events that are arranged, including events in Michigan, will be provided by CAEP on a cost-recovery basis and with specific arrangements negotiated according to CAEP’s policies regarding fees and expenses for training.

10. State and CAEP Contacts

The Parties understand and agree that:

- 10.1. The MDE will designate a liaison to serve as the primary contact for CAEP throughout the term of this agreement.
- 10.2. CAEP will designate a liaison to serve as the primary contact for the MDE through the term of this agreement.

11. Agreement Term and Amendments

The Parties understand and agree that:

- 11.1. CAEP and the MDE enter into this partnership agreement for the three (3)-year period beginning 1/24/2019 and ending on 1/24/2022.

11.2. The Parties will review this agreement at least annually and, as necessary, propose any amendment deemed appropriate and which may be adopted upon the agreement of the Parties.


11.3. Should any provision of this agreement be determined to be in conflict with CAEP policy, including the policies of the Accreditation Council and Appeals Council, CAEP policy will be the prevailing authority and this agreement will be required to be amended to resolve the conflict.

11.4. Notwithstanding the annual review described above, this agreement may be modified by consent of the Parties at any point.

Christopher Koch, President
Council for the Accreditation of Educator Preparation

DATE

By signing this agreement, the undersigned agrees to be bound by the terms outlined above, and affirms that he or she has the authority to enter into this agreement on behalf of the State.



Sheila Alles, Interim State Superintendent
Michigan Department of Education

1/24/19
DATE

Appendix A: State Dues Structure

Beginning in FY18 (July 1, 2017), a new State Partnerships dues structure* take effect. The new structure more fairly aligns and delineates (1) the collective resources required to service state partners in conjunction with their respective EPPs (fixed and proportional amounts), and (2) the variable resources required to administer the CAEP-State joint visits for States that choose to participate in the joint CAEP Accreditation processes (variable amount).

Annual costs for supporting activities associated with State Partnerships have both fixed and proportional components which include costs associated with the CAEP Clinic, fall and spring CAEP Conferences, staff time, technology costs for maintaining workspaces within CAEP's accreditation platform, and other indirect expenses.

For the fixed and proportional amounts, states would be assessed \$2,750 annually to cover expenses for the spring convening and conference registration plus a portion of indirect expenses which are based on the actual percentage of CAEP member EPPs within each state.

For example:

State A has 20 CAEP member EPPs, or 2.2% of total CAEP EPPs. The proportional amount will be set at 2.2% of \$315,000 (current total), or \$6,900. Therefore, the total fees for State A will be: \$2,750 (fixed) + \$6,900 (variable) = \$9,650.

* This represents the dues structure in effect at the time this agreement is entered into by the Parties. CAEP reviews the dues structure annually and reserves the right to adjust the State's annual dues as needed to ensure that all costs of CAEP's accreditation activities are adequately covered. CAEP will notify the State upon the adoption of any changes to this structure and the data on which any new dues structure will take effect.

CAEP State Agreement
List of CAEP requested changes with rationale

Section 1

- 1.3.2 removes the phrase (or similar state language). This was a directive for the writer not to be included in the agreement.

Section 2

- 2.2 remove "It is the responsibility of CAEP to directly communicate such changes to the MDE and EPPs"
- 2.2 add "CAEP provides for a period of public comment, with notifications through various electronic media, when substantive changes are proposed to allow for stakeholder feedback. It is the responsibility of the MDE and any EPP seeking CAEP accreditation to stay informed of any such changes as they may impact the CAEP accreditation process from the time of their adoption or publication. In order that states with CAEP agreements and their EPPs stay informed, CAEP will clearly communicate through the CAEP Accreditation Weekly Update and CAEP Connections changes being contemplated to the policies and procedures, the implications of those changes for EPPs, and to give states and EPPs opportunity to provide feedback. CAEP will grant a transition period for adoption of new policies and procedures if the changes constitute significant changes in practice and/or data/evidence required to meet the new policies and procedures."

Rationale for change: This is new language CAEP has approved to address changes and how those changes are communicated.

Section 5

- 5.5.2 Remove "Further, the EPP Dean/Chair and accreditation lead will work with the MDE Consultant(s) throughout the preparation for and conduction of the visit."

Rationale for change: CAEP indicated they are unable to include this statement in the agreement because they cannot dictate to the Dean/Chair how they should interact with the state.

- 5.9 add "or observers appointed to represent any state educator association.

Rationale for change: CAEP wanted to add this because observers are more frequently present at site visits.

- 5.13 Adjusted end of sentence from "right to petition or an appeal subject to Appeals Council policy" to "right to petition for an appeal subject to Appeals Policy.

Rationale for change: The language change points EPPs to the policy not the Council.

Section 6

- 6.6 remove "In the event an EPP or the MDE determines a site visit has not been conducted following adequate review processes and CAEP procedural guidelines, the MDE reserves the right to request an independent external review team comprised of mutually agreed-upon, knowledgeable individuals to review the site visit process and outcomes at CAEP's expense."

Rationale for change: CAEP has a new comprehensive appeals policy that covers all of this statement in more detail.

Section 7

- 7.1 Add "no fewer than" between held and two

Rationale for change: CAEP wanted to be able to hold more Council meetings if needed.

- 7.2 Change "Appeals Council policy" to "Appeals Policy"

Rationale for change: See change for 5.13

- 7.5 remove "which may be a party to this agreement"

Rationale for change: CAEP has removed this from their original template.