

PUBLIC COMMENT ON THE INITIAL-LEVEL HANDBOOK DRAFT



Kansas City, Missouri
March 2018

PERAMETERS OF PUBLIC COMMENT

- NOTICE: This draft is being shared March 1-31, 2018 for public comment. The final published version of this handbook will be effective for self-study reports submitted for site visits scheduled **Fall 2019-Spring 2020**.
- Send your comments to training.questions@caepnet.org by March 31, 2018.

CONFLICTS BETWEEN THE ACCREDITATION HANDBOOK AND DECISIONS

- DECISIONS WERE BASED UPON STANDARDS AND COMPONENTS and REQUIRED COMPONENTS
- So how can you write holistically if you don't address the components, so
- We eliminated HOLISTIC from the instruction (it is still in the glossary)

KEY IDEAS IN THE 2018 Handbook



HOLISTIC

Highlights of the Initial Handbook draft



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#1: Standard 5 is placed first because EPP management and continuous improvement depend on an effective quality assurance system.

#2: CONSOLIDATION & TEMPLATE

Materials from different parts of the 2016 CAEP Accreditation Handbook (Version 3), and from “general rules” in Evidence Sufficiency Criteria distributed at recent CAEPCons, have been brought together in one place.

Part B also provides a list of CAEP’s digital template contents so that EPPs will be introduced to what the template will ask them to insert.

#3: . The handbook identifies **key concepts** for each standard, then follows those concepts through all steps of self-study preparation

#4: The key concepts woven into CAEP Standard 1 and its components are stated explicitly, and the role of “program review” in providing evidence for part of those concepts is explained

#5: There are more complete guidelines for the CAEP diversity and technology themes

#6: The text clarifies (a) that evidence used to make a case for one standard need not be repeated for another standard, and (b) the organization-wide purpose of Standard 5

Questions & Comments



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