



June 9-10, 2016 Board Meeting Overview

TRAINING

Board members participated in a training on CAEP Accreditation and Appeals Process. CAEP Board training materials can be found [HERE](#) and [HERE](#).

BYLAWS

Board members approved revisions to the CAEP Bylaws to establish clarity and consistency across all CAEP bodies, including Board Committees, Standing Committees, Advisory Committees and the Accreditation Council with regard to composition, inclusion of public representatives, diversity, code of ethics, conflicts of interest, qualifications and training, term of appointment and term limits and filling vacancies. Further, they established qualifications and requirements, including training requirements for participation on CAEP governance and accreditation bodies. They made changes to provide support for TEAC and NCATE legacy accreditation to CAEP candidacy and revised bylaws to better comport to DC code.

The Revised Bylaws will be posted by Friday, July 1, 2016 – the date they become effective.

FINANCE

The Board approved an operating budget for CAEP for FY17.

The board approved a state dues structure, which includes both fixed and variable costs. *Comprehensive information will be supplied to states by the end of the summer.*

The Board discussed potential future business models for CAEP.

ADVANCED STANDARDS

The Board approved revisions to the Advanced Standards first adopted in June of 2014, and approved several policy and procedures related to advanced standards reviews.

A complete summary of those changes can be found [HERE](#).

CAEP ACCREDITATION PATHWAYS

The Board discussed a paper, [Toward Convergence by Peter Ewell](#), which identified strengths and weaknesses of each pathway including features that should be eliminated for clarity or feasibility; identified features of the pathways that should be considered for adaption and recommended improvements to the pathways and to CAEP's overall conception of education preparation accreditation. The paper provided an analysis of the alignment of CAEP's current practices with best practices in accreditation and evaluated how well the CAEP standards and culture of evidence are realized in the implementation procedures it has created. The Board directed the President to:

"...engage informed stakeholders including the Inquiry Brief and Selected Improvement/Transformation Initiative Commission Chairs, to provide advice and perspectives as he designs integrated pathway options that take into account the future direction of CAEP accreditation."

Comprehensive information will be shared as plans are formulated and executed.

U.S. DEPARTMENT OF EDUCATION RECOGNITION

The Board received an update on CAEP's preparations for seeking recognition by the U.S. Department of Education and made the following motion:

“CAEP staff should continue work toward recognition by the U.S Department of Education, in keeping with the proposed timeline which calls for submission of a petition for recognition in June 2018, and including any expansion of CAEP accreditation requirements to meet the terms of 20 U.S.C. 1099b(A)(5). The President should continue to provide the Board with regular updates on this work and any issues that may arise for Board consideration and/or action.”

CAEP STANDARD 3.2

The Board discussed Standard 3.2 and made [revisions to the standard](#).

[CAEP Board Public Statement: Demonstrating Academic Achievement: CAEP Board Clarifies, Refines CAEP Standard 3.](#)