

**Academic Department of Job Listing - Graduate Education**  
**Academic College of Job Listing - College of Education, Oral Roberts University**  
**Full-Time or Adjunct Job Opening - Full-Time Position**

**Job Title of Open Position** Tenure-Track Graduate Faculty

**Job Description**

Full-time graduate tenure-track faculty member: Teach a nine-credit-hour load per semester including chairing dissertations and advising graduate students; serve on department, college and university level committees, participate in professional develop activities including publishing, presenting at conferences, and providing workshops for P-12 educators.

Oral Roberts University employs, advances, admits, and treats in its employment and educational programs all persons without regard to race, color, national origin, sex, age, disability, status as a veteran or genetic information. Women and minorities are encouraged to apply.

**Duties**

Serve as an instructor and adviser to master and doctoral students. Supervise doctoral candidates in the dissertation process around relevant topics aligned with the educational initiatives. Provide guidance for students related to the use of quantitative and qualitative research methodology.

**Education & Experience Requirements**

Minimum Qualification: Earned Doctorate Ph.D. or Ed.D degree in Educational Leadership or Higher Education or a related field, with research experience and experience working in education. The applicant must have knowledge of quantitative and qualitative research methodology.

**Preferred/Desirable**

Experience in K-12 education and a minimum of 3 years work experience in higher education teaching or administration preferred.

**Application Instructions**

1. Complete the ORU online faculty application,  
[http://www.oru.edu/employment/job.php?job\\_id=369](http://www.oru.edu/employment/job.php?job_id=369)
2. Please provide transcripts from all Colleges or Universities listed on your and application
3. Please provide three letters of recommendation

Contact Information

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